Our courses focus on preparing students whose first language is not English for further academic study, employment and life in Australia.

- Work with experienced, specialist teachers.
- Study in small, friendly classes.
- Use extensive, up-to-date facilities.
- Learn English at a level appropriate for you.
- Prepare yourself for employment or further study.

So that you can gain maximum benefit from our programs, you will be offered placement in a class suited to your present level in writing and reading.

All classes are run in a friendly, relaxed manner so that you feel supported and confident.

**ESL Levels 1, 2 or 3** are intensive English courses for people over 17 years from a non-English speaking background who wish to improve their English in preparation for Year 11 or Year 12 studies leading to employment, State Training Providers (formerly TAFE) or university entry.

**ESL Levels 1, 2 or 3** are for permanent residents of Australia as well as full fee-paying international students. Permanent residents will normally have completed their entitlement at either Central TAFE or AMES or attended an Intensive Language Centre. International students should have done extensive English study in their own country. Prospective students are tested before the course to ensure placement in the right level. The focus of these courses is on developing English skills in the following ways:

- SPEAKING
- WRITING
- LISTENING
- READING
- STUDY SKILLS

The course also aims to raise students’ awareness of the Australian society and western values and culture.

Students can also study other academic subjects in Mathematics, Computing, Science or Business and if successful receive a Certificate in General Education for Adults 1, 2 or 3 depending upon their enrolment.

Courses begin in February and July each year.

**YEAR 11 AND 12 COURSES**

**Western Australian Certificate of Education (WACE) Program**

**English as an Additional Language or Dialect**

This course covers the Curriculum Council syllabus for Year 11 and 12 EALD. This subject is offered at Stage 1C/1D, Stage 2A/2B and Stage 3A/3B and can satisfy the English Competence requirements of Schools Curriculum Standards Authority, State Training Providers (formerly TAFE) and the Universities.

**Western Australian Universities Foundation Program (WAUFP)**

**English Language and Australian Cultural Studies (ELACS)**

This full-time, one year course at Year 12 level prepares international students for entry to universities throughout Australia. This program is also available in Fast Track, 7 month format for students with a strong economic background.

**Open Learning Courses**

The ESL Department offers Open Learning courses to improve general English proficiency.

*Courses:* EALD 2A/2B, EALD 3A/3B

---

**HOW TO ENROL OR FIND OUT FURTHER INFORMATION.**

Call Tuart College Reception: (08) 9242 6222

Visit our website: [www.tuartcollege.wa.edu.au](http://www.tuartcollege.wa.edu.au)

Tuart College: Banksia Street, Tuart Hill, Western Australia 6060

E: tuart@tuartcollege.wa.edu.au

A Senior College of the Department of Education.
5.7.1 Eligibility for English as an Additional Language or Dialect – application form

This form is to be completed by all final-year (typically Year 12) students applying to enrol in English as an Additional Language or Dialect (EAL/D). The completed form must be submitted to the School Curriculum and Standards Authority (Attention: Anne Henderson).

Year 11 students in 2012 applying for 2013 submit the form by Tuesday 23 October 2012.
Year 11 students in 2013 applying for 2014 submit the form by Tuesday, 22 October 2013.
Year 12 students in 2013 applying for 2013 submit the form by Thursday 28 February 2013.

Name of school

Legal surname/family name of the student

First given name

Second given name

Third given name

Date of birth

Gender (M/F)

Section 1: Eligibility criteria

I, _______________________________________________ declare that I meet the criterion ticked below (Tick ONE box only)

☐ I am a final-year student whose first language is not English and I have not been a resident in Australia or another predominantly English speaking country for a total period of more than seven years prior to 1 January of this year, and I state that English has not been the main medium of communication and/or instruction for a total period of more than seven years prior to this year. (Go to Section 2A of this application form)

☐ I am a final-year student who is Aboriginal or Torres Strait Islander, or from Cocos Island or Christmas Island, for whom Standard Australian English (SAE) has been the medium of instruction, but for whom SAE is an additional language/dialect, and whose exposure to SAE is primarily within the school context. (Go to Section 2B of this application form)

☐ I am a final-year student who is deaf or hard-of-hearing and communicates using signing such as Auslan as my first language. (Go to Section 2A of this application form)

☐ I am a final-year student for whom English is not my first language and I was born outside Australia and have had little or no formal education prior to arriving in Australia. (Go to Section 2A of this application form)

☐ I am a final-year student for whom English is not my first language and I was born outside Australia or in a remote part of Australia and have had a disrupted formal education. (Go to Section 2A of this application form)

☐ I am a final-year student for whom English is not my first language and I have been a resident in Australia for more than seven calendar years prior to 1 January of my final year of schooling but have had little formal or a disrupted education in SAE resulting in significant disadvantage. (Go to Section 2A of this application form)
Section 2A: Student’s linguistic and educational background

Students other than Aboriginal, Torres Strait Islander, Cocos or Christmas Islander students complete this section.

1. Country of birth: _____________________

2. Language(s) spoken at home (in order of frequency): _________________________________

3. Date of arrival in Australia or other English-speaking country: ....../....../.......(if applicable)

4. Age on arrival in Australia: ____ years (if applicable)
   
   Note: To support this application, photocopies of passport pages showing personal details, the photograph and all passport visas authenticating the date/s of entry into Australia or other English-speaking countries must be attached.

5. Year of enrolment in the EAL/D course as a final-year student: 20_ _
   EAL/D stage units: __________

6. Information relating to other language studies
   Have you enrolled or do you plan to enrol in any other second language course in your final year?

   [ ] Yes  [ ] No

   If yes, which language course? _________________________________

7. School background and reports
   Complete the table below in full, showing details of your schooling (high school and primary).

   Note: Brief school reports or letters from your former school(s) must be attached.

<table>
<thead>
<tr>
<th>Year</th>
<th>Academic year</th>
<th>Name of the school you attended</th>
<th>Country in which you attended school</th>
<th>Language of instruction at school</th>
<th>% of time taught in English</th>
</tr>
</thead>
</table>
| 2001 | Now complete  | Sections                        | 3, 4, and 5                        | 5
Section 2B: Student’s linguistic and educational background.

Aboriginal, Torres Strait Islander, Cocos or Christmas Islander students ONLY complete this section.

1. Language(s) spoken at home (in order of frequency): ________________________________

2. Year of enrolment in EAL/D as a final-year student: 20__
   EAL/D stage units: ______

3. Information relating to other language studies

   Have you enrolled or do you plan to enrol in any other second language course for this year?
   
   Yes  No

   If yes, which language course? ____________________________________________

4. School Background

<table>
<thead>
<tr>
<th>Year</th>
<th>Academic year</th>
<th>Name/s of the schools you attended in that year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>Year 12</td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>Year 12</td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>Year 11</td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>Year 10</td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>Year 9</td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>Year 8</td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td>Year 7</td>
<td></td>
</tr>
</tbody>
</table>

Now complete Sections 3, 4 and 5
Section 3: Additional information
Use this space to provide any other relevant information about your eligibility to enrol in the EAL/D course which may be of use to the School Curriculum and Standards Authority in making a decision about your application.


Section 4: Declarations

STUDENT DECLARATION
I declare that, to the best of my knowledge, all the information I have given on this form is true and correct.

Signature of student: ___________________________ Date: ___________________________

Students who provide incorrect or misleading information in support of their application for eligibility to enrol in English as an Additional Language or Dialect may be withdrawn from the course or have their result in the course removed from School Curriculum and Standards Authority records.

TEACHER AND PRINCIPAL DECLARATIONS
I declare that, to the best of my knowledge, the information provided by this student is true and correct.

Name of teacher: ___________________________
Email: ___________________________
Please comment if there is any additional information that may be relevant to this application.
____________________________________
____________________________________
____________________________________

Signature of teacher: ___________________________ Date: ___________________________

Name of principal: ___________________________

Signature of principal: ___________________________ Date: ___________________________

Section 5: Checklist
Use the following checklist to ensure all the required information and supporting documentation has been provided, before submission of this form through the school:

- personal details
- photocopies of passport showing photograph and dates of entry to Australia or other English-speaking countries (if necessary)
- school background details, in full
- brief school reports or letters from former schools related to English
- statement about other first or second language studies
- student declaration
- teacher and principal declarations